**DEPARTMENT OF EDUCATION**

**Shyama Prasad Mukherji College for Women**

**Teaching Plan for Semester – August to December 2022 (Semester V)**

**Course and Year:** B.El.Ed. (III year)

**Paper:** Pedagogy of Environmental Studies

**Faculty:** Dr Mamta Rajput & Ms Manisha Yadav

**No. of Classes** (per week)**:** 3 theory lectures + 1 tutorial

**Programme Objective:** To integrate the study of subject knowledge, human development, pedagogical knowledge, and communication skills.

**Course Objective:** This course aims to expose students to the significance of EVS as a curricular area at the primary level. While engaging in a critical enquiry of EVS as a school subject, students also learn to develop insights into the issues of curriculum design and implementation.

**Pedagogy:** Predominantly, discussion, taking examples from daily life, read aloud sessions and documentary/video screening will be used for teaching the paper.

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| **Teaching Plan** | |
| **MONTH: AUGUST** | |
| **Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **3rd Week** | Orientation about the paper and discussion about its structure. |
| **4th Week** | What is EVS? It will be explored by discussing daily-life examples. |
| **5th Week** | Discussion on basic understanding of EVS will be continued. |
| **MONTH: SEPTEMBER** | |
| **Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Difference between Environmental Studies and Environmental Science through discussion. Notion of children ideas through research readings. |
| **2nd Week** | Scope of Environmental Studies through discussion.  EVS is approach or Discipline through discussion.  Alternative Framework through research readings and discussion. |
| **3rd Week** | Nature of Environmental Studies through readings. Alternative Framework through research readings and discussion. |
| **4th Week** | Nature of Environmental Studies through readings. Alternative Framework through research readings and discussion. |
| **5th Week** | Integrated Approach through discussion. Alternative Framework through research readings and discussion. |
| **MONTH: OCTOBER** | |
| **Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Mid-semester Break |
| **2nd Week** | Mid-semester Break |
| **3rd Week** | Integration in Environmental Studies through the help of daily experiences of the learners. |
| **4th Week** | Curriculum of Environmental Studies through Discussion and exploring textbooks. |
| **5th Week** | Approaches of construction and transaction of Environmental Studies through Discussion. |
| **MONTH: NOVEMBER** | |
| **Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Textbook analysis through the help of research studies. |
| **2nd Week** | Relating cognitive growth of children to the development of concepts. |
| **3rd Week** | **Dispersal of classes, Preparation Leave and Practical Exam Begin.** |
| **4th Week** | **Dispersal of classes, Preparation Leave and Practical Exam Begin.** |
| **5th Week** | **Dispersal of classes, Preparation Leave and Practical Exam Begin.** |
| **MONTH: DECEMBER** | |
| **December: Week-wise Plan** |  |
| **1st – 3rd Week** | **University Semester Examination/ Internal Examination** |
| **4th and 5th Week** | **Winter Break** |

**E-RESOURCES**

* Documentary titled ‘Secrets of the Earth-Rain’ available on the website <https://www.youtube.com/watch?v=85qZa53_SZU>
* Documentary titled Narmada Dairy available on the website <https://www.youtube.com/watch?v=3SWmMg1naEM>
* Documentary titled 2020- A documentary available on the website <https://www.youtube.com/watch?v=Z24Dd1Tcz1Y>
* Documentary titled Genetically Engineered Trees- The increasing threat. Available on <https://www.youtube.com/watch?v=fSEVzwdjjWw&list=PLMTk07rWd6ipDVlLeQo3m8VLucO0duxH0&index=5>
* Lecture series by NIOS MOOCS. Available at <https://www.youtube.com/channel/UC6R9rI-1iEsPCPmvzlunKDg>
* **Teaching-Learning of EVS**

<http://dsert.kar.nic.in/circulars/position/EVS-positionPaper.pdf>

<https://www.cisce.org/pdf/ResourceMaterial/Module%20II-EVS%20Primary.pdf>

<https://www.nios.ac.in/media/documents/dled/Block1_505.pdf>

* **Curricular Expectations and Learning Indicators in Environmental Studies (EVS) at the Primary Stage**

<http://www.ncert.nic.in/departments/nie/dee/publication/pdf/EVS.pdf>

* **Curriculum and pedagogy of EVS**

<https://nios.ac.in/media/documents/dled/Block2_505.pdf>

* **Textbook analysis**

[https://www.eklavya.in/pdfs/Sandarbh/Sandarbh\_113/01 06\_Textbook\_Analysis\_EVS\_for\_Class\_V.pdf](%20%20%20%20%20%20%20%20%20%20%20%20%20%20https://www.eklavya.in/pdfs/Sandarbh/Sandarbh_113/01%20%20%20%2006_Textbook_Analysis_EVS_for_Class_V.pdf)

<http://www.ncert.nic.in/departments/nie/dee/pdf/Chattisgarh.pdf>

<http://pratichi.org/sites/default/files/Pratichi%20Occasional%20Paper%206%20Revised.pdf>

**Readings available in hard copies are scanned and are uploaded on Google Classroom. Link of the google classroom is https://classroom.google.com/u/0/c/NTQ0NTA3MzcxNjE1**

**Plan of Assessment**

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| **S.No.** | **Assessment** |
| **1.** | **Collection Project (Marks 7)** EVS is about learning about the environment through the help of environment only. The collection project creates a wonderful opportunity to explore the surroundings and how we can help in sensitizing students towards the environment. The student will start a collection on a theme of their choices (coins, spices, leaves, utensils, seeds, fabrics etc). The collection will be preserved and displayed appropriately. Considering the COVID situation, students will be encouraged and expected to collect material which is easily available at home.  **Criteria of Assessment:**-   * Choice of objects collected with reference to its applicability in the teaching-learning of EVS. * Classification and presentation of the objects. * Educational implications drawn from the project. |